

<p>1. We have detailed and accurate information on the disabled children and young people living in our area, and provide public information on how we plan to meet their needs</p>	<p>Status</p>	<p>Next Steps</p>
<p>The full range of sources of information collected on disabled children, young people and their families which will be used to inform the Joint Strategic Needs Assessment (JSNA) process</p>	<p>Disabled children's information has informed the JSNA – parents and young people's views have been fully incorporated. This needs on – going monitoring</p>	<p>To utilize the Youth Parliament which has disabled children representation to ensure a wider range of views are sought - including those of children with complex disabilities - and inform the JSNA process</p>
<p>The quality assurance process used to ensure that information and data on disabled children, young people and their families used to inform commissioning is sufficiently detailed and accurate</p>	<p>Quality assurance process in place</p>	
<p>The way in which the JSNA will be used to assess the needs of local disabled children, young people and their families</p>	<p>The Joint Service needs to further develop its understanding of the local population so that it is sufficiently differentiated to understand the needs of all groups of children particularly those who face inequalities and then use the data to inform planning and commissioning</p>	<p>Work with Public Health to agree on extended data set – March 2014.</p>
<p>The way in which information on any hard to reach groups is sourced, and action taken to address any gaps of information with regard to local disabled children, young people and their families</p>	<p>See above also some consultation has taken place specifically with Somali and Turkish families. (P2P) Involvement with the PEP and training parents of CWD as Champions</p>	<p>As above – progress training of Parent Champions and ensure representation at all the Parent Engagement Panels (PEPS)</p>
<p>The way in which disabled children, young people and their families are strategically involved in identifying need, and evidence and feedback on their experiences is used to inform the JSNA process</p>	<p>Engagement of disabled young people in Enfield is well-developed. We have the Young Person Consultation Group and representation on the Youth Parliament – elections last month – need to broaden the engagement of children with more complex disabilities.</p>	<p>On-going</p>

Public information on how the HWB will support partners to commission appropriately to meet the needs of local disabled children, young people and their families	This work needs to be developed	The role of the HWB to be agreed, clarifying a governance structure so the work of the Joint Service fits under the Board
2. We engage directly with disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board	Status	Next Steps
Evidence of the way in which the HWB or its sub-groups have worked with disabled children and young people in the JSNA process, next steps for JSNA engagement	Statutory driver H&SC Act 2012. We have robust existing structures that can be developed.	As above
Evidence of the way in which the HWB or its sub groups have worked with disabled children and young people in the preparation and delivery of the Joint Health and Wellbeing Strategy (JHWS), and next steps for JHWS engagement	This work needs to be progressed from the engagement work that is already on-going with disabled children and young people. Statutory driver U.N. Convention on the Rights of the Child Article 12 the child has the right to explain their views	Ensure the voice of the disabled child is “heard” at the HWB
Evidence of partnership working with any local groups of disabled children and young people	Young Person’s Consultation Group/ Youth Parliament and other forums. Breakaway Magazine	On-going
3. We engage directly with parent carers of disabled children and young people and their participation is embedded in the work of our Health and Wellbeing Board	Status	Next Steps
Evidence of the way in which the HWB or its sub groups have worked with parent carers of disabled children in the JSNA process, and next steps for JSNA engagement	Parent Forums Our Voice and ENAS and P2P have contributed to the JSNA process. Parents are represented on a full range of Steering/management groups including the Joint Service Steering Group, the SEND Steering Group and the Transition Implementation	On-going

	Group	
Evidence of the way in which the HWB or its sub groups have worked with parent carers of disabled children in the preparation and delivery of the JHWS, and next steps for JHWS engagement	This needs to be developed building on engagement and co-production work to date. Statutory driver H&SC Act 2012 – Involving people living and working in the area in the JSNA	Once HWB governance arrangements are agreed, this will be on-going
Evidence of partnership working with any local parent groups, including the local Parent Carer Forum(s)	Local parent groups are integral to developing services in Enfield. We are moving steadily to a system of co-production. They have in the past been commissioned to consult on a wide range of issues including short breaks and quality standards. Parents are currently part of our delivery programme to pre-school children who have a diagnosis of autism – Making a Positive Start for Autism. (MAPS)	On-going
4. We set clear strategic outcomes for our partners to meet in relation to disabled children, young people and their families, monitor progress towards achieving them and hold each other to account	Status	Next Steps
Public information on the status of outcomes for local disabled children and young people based on indicators such as the NHS Outcomes Framework, the Public Health Outcomes Framework, etc.	This has been started through the JSNA process. Further work on outcomes is underway.	The on-going work on outcomes to be incorporated into the next iteration of the JSNA. This will continue.
Public information on the strategic direction the HWB is set to support key partners to improve outcomes for disabled children and young people. This may be encompassed by the JHWS, but would need to be sufficiently delineated to	The JSNA is being used to inform the commissioning cycle.	Ensure work is embedded in the Health and Wellbeing strategy.

demonstrate specific objectives and action for disabled children		
5. We promote early intervention and support for smooth transitions between children and adult services for disabled children and young people	Status	Next Steps
The way in which the activities of the HWB help local partners to understand the value of early intervention	Processes are in place and there is a clear local early intervention strategy – Early Help (CAF). We are developing a holistic Local Offer as per the Children and Families Bill – due to get royal assent early next year.	On-going
The way in which the activities of the HWB ensure integration between children and adult services, and prioritise ensuring a positive experience of transition for disabled young people	We have a clear and robust Moving On Strategy with transparent multi-agency policies and processes to support transition to Adult’s Services. The Transition Implementation Group is a multi-agency strategic forum which progresses this work. Parents are represented on the TIG and have been integral to developing our strategy and to delivering and supporting training to professionals.	We need to address the needs of those young people not eligible for Adult Social Care support. For example young people with moderate physical disabilities or those with autism who may not meet threshold criteria
6. We work with key partners to strengthen integration between health, social care and education services, and with services provided by wider partners	Status	Next Steps
Details of the way in which the HWB is informed by those with expertise in education, and children’s health and social care	Key drivers – Children and Families Bill and Health and Social Care Act – duty to encourage integrated working between commissioners of health and social care services.	Governance structure to be agreed so the Joint Service has an accountable reporting mechanism
Details of the way the HWB engages with wider partners such as housing, transport, safeguarding and the youth justice system	We have an established Disability Forum that brings together a range of wider partners which could act as a conduit to the HWB	As above

<p>Details of steps taken to encourage integrated working between health, social care, education and wider partners in order to improve the services accessed by disabled children, young people and their families</p>	<p>We have established integrated working arrangements via the Joint Service and the SEND Steering Group to work on the coming agenda - Children and Families Bill – integration of SEN, Health and Social Care. CWD access services across multiple agencies and therefore can be disproportionately affected by poor integration between health and social care services and a lack of co-ordinated commissioning</p>	<p>The expectation is that we continue to work with schools, Safeguarding Boards and Learning Disability Partnership Boards towards more seamless integration between the services that CWD and their families’ access. We need to consider the impact of good health on educational outcomes. Consideration of how Section 75 flexibilities could further embed joint working.</p>
<p>7. We provide cohesive governance and leadership across the disabled children and young people’s agenda by linking effectively with key partners</p>	<p>Status</p>	<p>Next Steps</p>
<p>Information on links to other local integration forums which set strategic direction for disabled children’s services, e.g. the local children’s trust arrangements, the local safeguarding board, the learning disability partnership board, the school forum, etc.</p>	<p>To be developed</p>	
<p>Evidence of how the JSNA and JHWS is aligned with other arrangements, such as: reviewing and commissioning of SEN services via the High Needs Block; safeguarding arrangements; child poverty strategies, etc.</p>	<p>Key elements are in place and as above</p>	<p>Achieve clarity regarding how the various governance arrangements are/will be linked</p>